

LEA Accountability Based on Student Performance  
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Filtered for N>10

Highgate

**Did not make AYP for the first time.**

Did not meet requirements in Reading for free/reduced lunch students.

Did not meet requirements in Mathematics for all students, free/reduced lunch students, White students.

Met the Academic Indicator.

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	NO	YES	YES	220	14%	9%	208	100%
No Free/Reduced Lunch (For Reporting Only)					131	12%	5%	112	100%
Free/Reduced Lunch	NO	NO		YES	89	17%	8%	96	100%
Without Disability (For Reporting Only)					203	11%	6%	181	100%
With Disability	N<40	N<40		N<40	17	53%	25%	27	100%
African American	N<40	N<40		N<40					
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*
Asian	N<40	N<40		N<40					
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	NO		YES	*	16%	10%	*	100%
Not English Language Learner (For Reporting Only)					*	14%	9%	*	100%
English Language Learner	N<40	N<40		N<40	*	*	*	*	*

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Thursday, August 3, 2006**

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Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	403	237	398	382	YES
Not Free/Reduced Lunch (For Reporting Only)		136	423	375	
Free/Reduced Lunch	403	101	364	371	NO
Without Disability (For Reporting Only)		206	426	380	
With Disability	403	31	210	345	N<40
African American	403				N<40
American Indian/Alaskan Native	403	*	*	*	N<40
Asian	403				N<40
Hispanic or Latino	403	*	*	*	N<40
Native Hawaiian/Pacific Islander	403				N<40
White	403	*	392	380	YES
Not English Language Learner (For Reporting Only)		*	397	382	
English Language Learner	403	*	*	*	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	390	237	356	369	NO
Not Free/Reduced Lunch (For Reporting Only)		136	386	362	
Free/Reduced Lunch	390	101	316	358	NO
Without Disability (For Reporting Only)		206	377	367	
With Disability	390	31	218	332	N<40
African American	390				N<40
American Indian/Alaskan Native	390	*	*	*	N<40
Asian	390				N<40
Hispanic or Latino	390	*	*	*	N<40
Native Hawaiian/Pacific Islander	390				N<40
White	390	*	354	367	NO
Not English Language Learner (For Reporting Only)		*	356	368	
English Language Learner	390	*	*	*	N<40
<p>10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.</p> <p>11-Number of students included in index.</p> <p>12-Reading index includes NECAP reading results and math includes NECAP math results.</p> <p>13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.</p> <p>14-No AYP decisions are made for subgroups with N&lt;40.</p>					